



A Job for Life







Compliments

You look ... today.

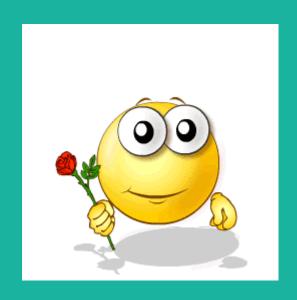
You are so ... today.

Your smile is ...

Thanks, you are very kind.

Thanks a lot.

I'm pleased to hear that.



We are ready to work!!!



• The roots of education are bitter, but the fruit is sweet. (Aristotle)
Трудно в учении, легко в бою.

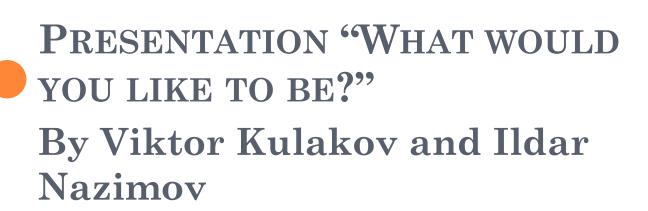
- Every man is the architect of his own fortune. (Anonymus)
 Всяк своему счастью кузнец. / Сам человек строитель
 участи своей./ Счастье в воздухе не вьётся, а руками
 достаётся.
- Future is purchased by the present. (Samuel Johnson)

Будущее – приобретение настоящего. / Будущее приобретается настоящим.

"Hot Chair " game

I think you are ...
In my opinion you are ...
I am sorry to say, but you are...
You are ..., but sometimes you are ...

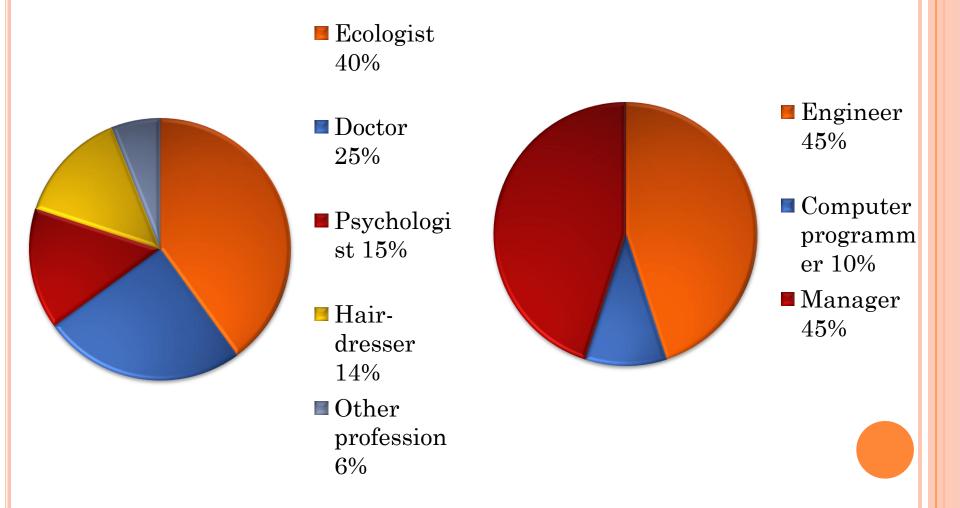




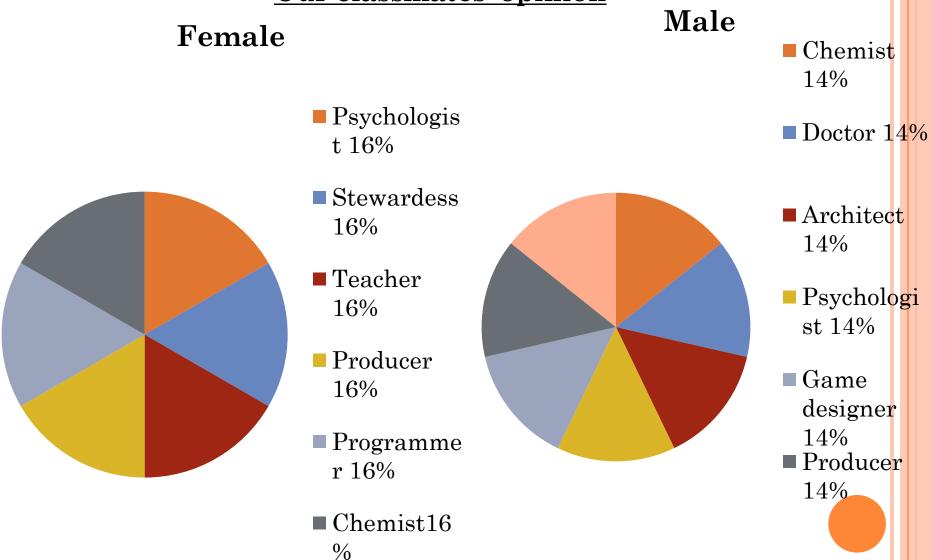
1. What would you like to be?

In Britain

Female

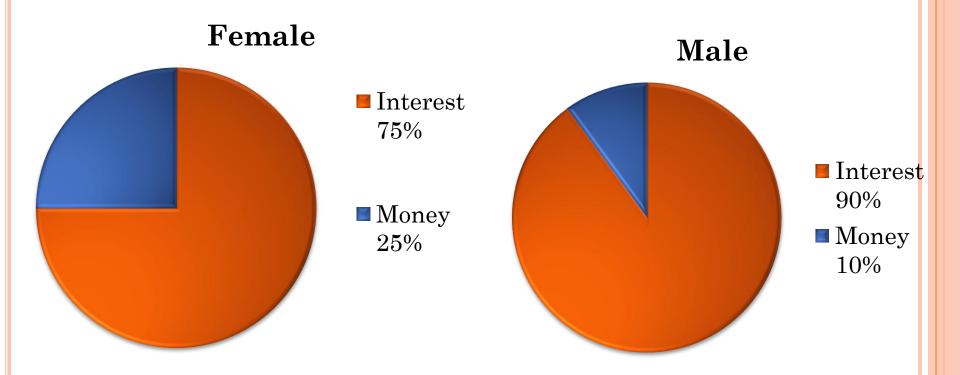


Our classmates' opinion

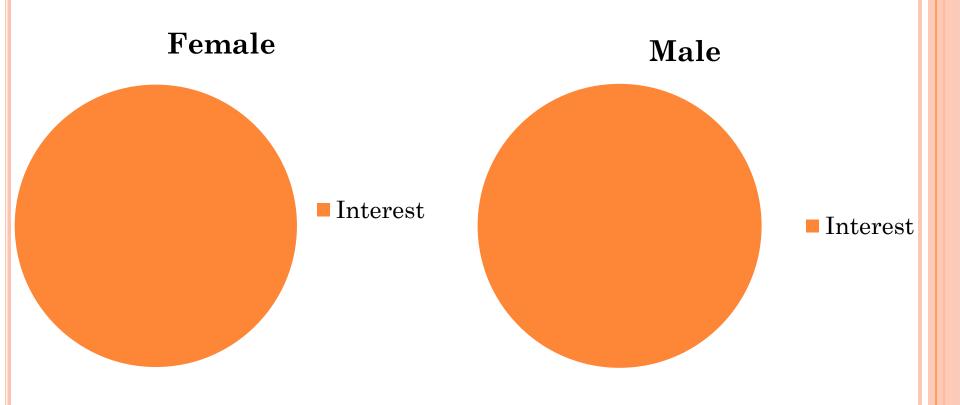


2. What is more important for you: money or interest?

<u>In Britain</u>



Our classmates' opinion



3. Name the factor, which is more important for you in your

<u>In Britain</u>

Factors, which are important	Male%	Female%
Job satisfaction	50	66
Money	29	13
Friendly atmosphere	7	13
Good conditions	5	6
Training	3	3
Travel	1	2

In our group

Factors, which are important	Male%	Female%
Job satisfaction	75	80
Training	25	0
Travelling	0	20

4. Where would you like to work?

<u>In Britain</u>

Location	Male%	Female%
In home area	50	43
Elsewhere in UK	30	37
In London	14	16
Abroad	6	4

<u>In our group</u>

Location	Male%	Female%
Abroad	60	17
Elsewhere in Russia	25	83
In home area	15	0



Group work

On the way to your future career you'll come across some hardships.

What are the problems, that you'll have to cope with and how are you going to do it?

Divide into 2 groups. You will exchange difficulties (2 from each group).

CURRICULUM VITAE

Anna Kurnikova

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E-mail: kurnikova@yahoo.com

SUMMARY OF QUALIFICATION

- Languages: English excellent, French very good, Spanish good
- · Enthusiastic, cooperative and detail oriented
- Good knowledge of menu planning and design
- Excellent communication skills

EDUCATION

Tyumen State University, Russia Expected graduation date - 2006

Major: International Relations

WORK EXPERIENCE

Waitress

November 2003 - Present

"Rokko-Barokko" Restaurant, Tyumen, Russia

- Assisted in development of menu
- □ Set up the tables & served guests
- Assisted Manager with bookkeeping

Housekeeper

June 2003 - October 2003

"Zvezda Sibiri", Resort & Hotel, Tyumen, Russia

- □ Thoroughly cleaned the rooms
- Clean ed the bathrooms & kitchens
- □ Kept the grounds neat and clean

ADDITIONAL SKILLS & PERSONAL

- Highly trainable, fast learner
- Very good interpreting skills
- Some experience with journalism
- PC: MS Office, Internet Explorer, MS Outlook
- Responsible, patient, willing to work extrahours

INTERESTS

- Enjoy original literature, novellas of O. Henry
- Able to travel around the world and relocate
- Studying the foreign languages

REFERENCES AVAILABLE UPON REQUEST

"Professional Personal Recruitment"

Jane Willson, 19

- has been a baby-sitter for 2 years;
- loves children, likes reading to them, playing games.

Rose Brown, 21

- an Art student, has rich imagination;
- good at literature, music, painting;
- has a younger sister, looks after her.

John Rick, 20

- very sociable, the soul of a company;
- plays the guitar and sings well;
- has never worked with children.

Linda Green, 18

- would like to be independent of her parents and is ready to do any job;
- responsible and reliable;
- has an experience of working with children, but isn't keen on this kind of job.

Use these phrases:

We would hire ... because...

First of all ..., then ...

Moreover ...

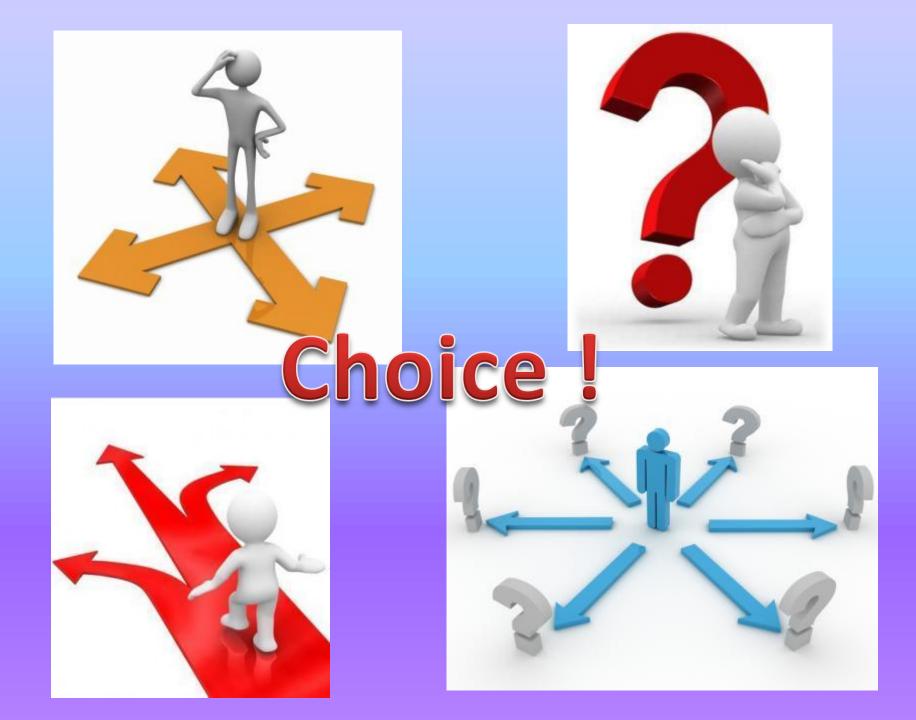
The most suitable person for the job is ...

My future profession.





Gudyleya Alexamdra





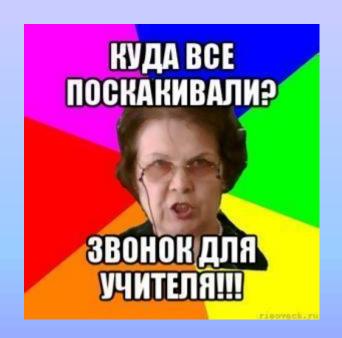
















Higher education:



Moscow State
Pedagogical University



Russian State
Pedagogical University



Chelyabinsk State
Pedagogical University



"They become teachers, if they want to be like their teachers or vice versa, they want to be their opposites."

Thanks for attention!

My future profession

Borovitin Dmitriy

THIS IS ME IN FUTURE.



PERHAPS, IT'S A DANGEROUS PROFESSION...



BUT I'M VERY BRAVE!



MY DREAM IS TO CREATE A MIXTURE TO BE INVISIBLE.....



CAN YOU SEE ME HERE?! IT'S ME! I'M INVISIBLE!



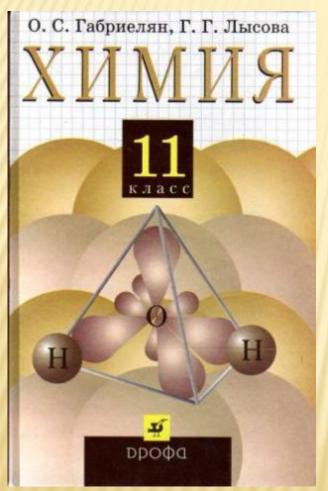
UNIVERSITY

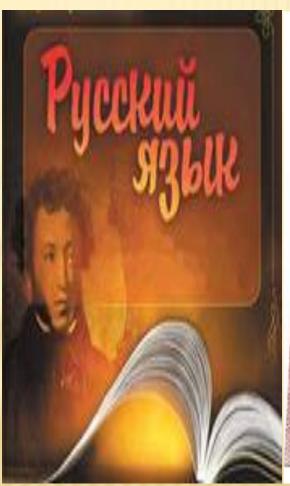






SUBJECTS YOU SHOULD KNOW WELL







CHEMISTS HAVE GOT A LOT OF OPPORTUNITIES...



AND THEY HAVE GOT ENOUGH MONEY TO ENJOY LIFE

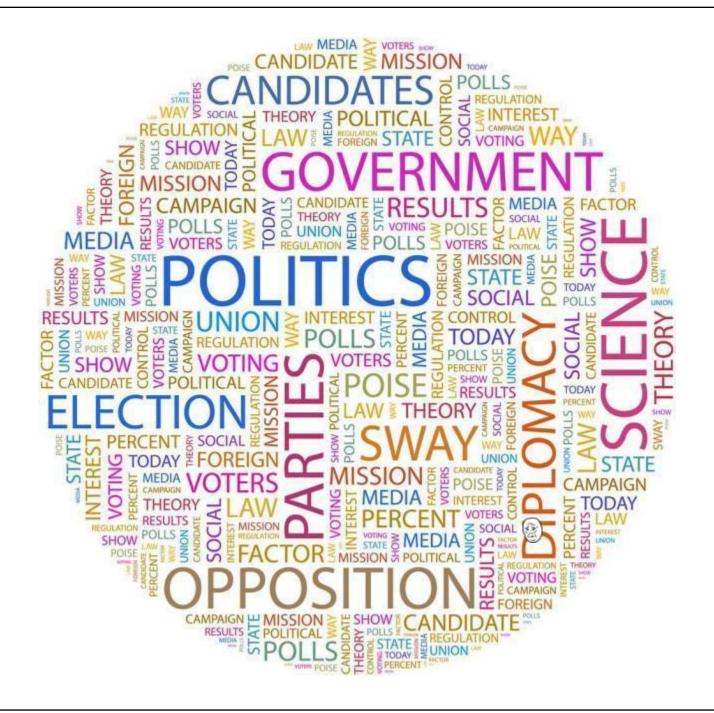


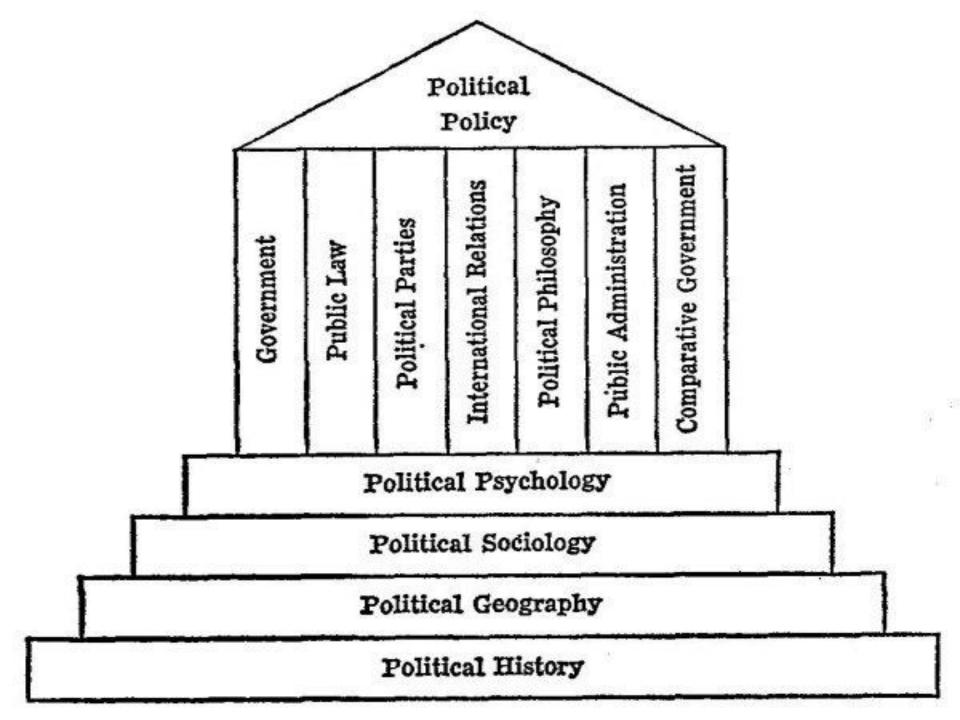


Political Science

Cherepanov Alexander







Advantages of the profession





Disadvantages of the profession

Budget places

Parent's position



Thank you for attention!



My future profession



grandmothers Batman (producer)

This is Very important profession



Someone must inspire people to do good works and that someone is a **producer**.





For example, inspiring people to save lives, help the victims of an accident and other

Education for the profession

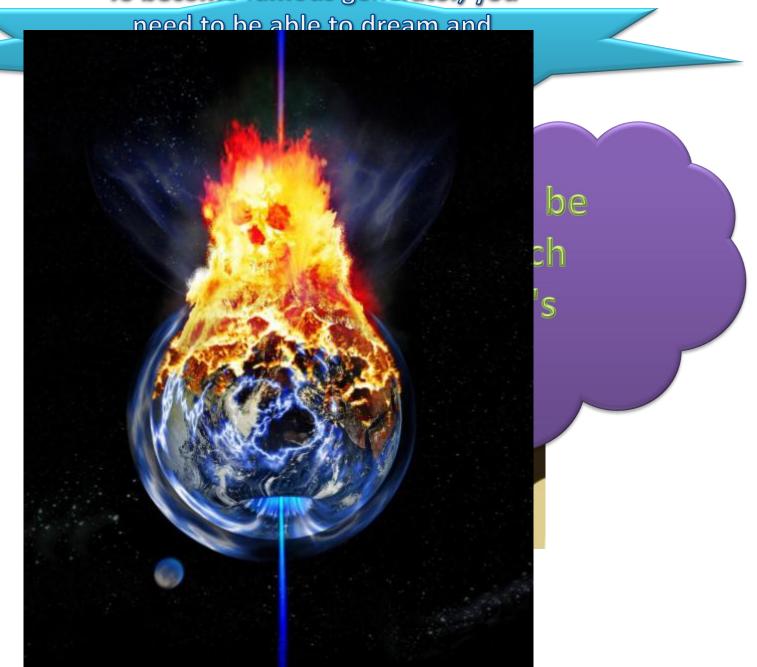
This profession requires a theatre education.





You need an unusual view of the world and the phenomenon occurring in it.

To become famous generator, you







This is a very demanding profession that requires a lot of effort, time and money





Why have I chosen this profession?



A wise man once said: "Choose an activity that you love and you will not ever work".

I like to think and to dream

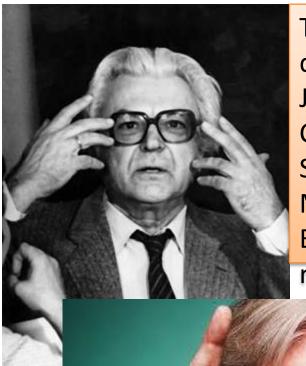
I love coming up with new and different ways of constantly flying around in my head.





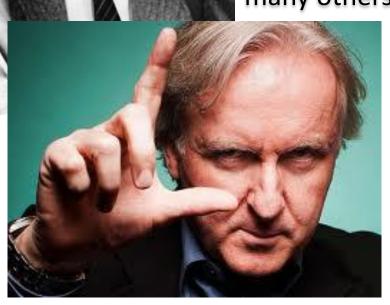


Nowadays there are a lot of directors and producers, but not all of them are worthy of respect.



The most famous directors are James Cameron, Steven Spielberg, Nikita Mikhalkov, Sergei Bondarchuk and many others.













Дидактический синквейн

- •Первая строка тема синквейна, заключает в себе одно слово (обычно существительное или местоимение), которое обозначает объект или предмет, о котором пойдет речь. Например: school.
- •Вторая строка два слова (чаще всего прилагательные или причастия), они дают описание признаков и свойств выбранного в синквейне предмета или объекта. Например: primary, secondary.
- •Третья строка образована тремя глаголами или деепричастиями, описывающими характерные действия объекта. Например: learn, read, write.
- •Четвертая строка фраза из четырёх слов, выражающая личное отношение автора синквейна к описываемому предмету или объекту. Например: here I meet friends.
- •Пятая строка одно *слово-резюме*, характеризующее *суть* предмета или объекта. Например: fun.

What is worth doing at all doing well.

(A proverb)



Thank you for your work!!!